

MANATEE COUNTY PUBLIC SCHOOL FACILITIES SUB-ELEMENT

GOAL 1

Maintain coordination and cooperation between the School Board of Manatee County (School Board) and participating local governments.

OBJECTIVE 1.1

Continue coordination and cooperation in School and Community Planning in Manatee County.

Policy 1.1.1

Local governments of Manatee County shall implement the “Amended and Restated Interlocal Agreement for Public School Facility Planning” that was fully executed by all the parties on March 19, 2008, as such Agreement may be amended from time-to-time.

Policy 1.1.2

The Town shall provide the School District with annual information needed to determine school concurrency.

Policy 1.1.3

The Town shall annually provide the School District with its Comprehensive Plan, and its five-year land use and population projections to facilitate development of school enrollment projections.

Policy 1.1.4

The Town shall coordinate their Comprehensive Plans and Future Land Use Maps with the School District’s long-range facility maps to ensure consistency and compatibility with the provisions of this element.

Policy 1.1.5

The Town shall provide the opportunity for the School District to comment on Comprehensive Plan Amendments, rezonings, and other land-use decisions that may be projected to impact on public schools.

Policy 1.1.6

A Staff Working Group shall be established to meet periodically and carry out the responsibilities assigned pursuant to the Interlocal Agreement.

Policy 1.1.7

There shall be regular meetings of the Manatee Council of Governments to ensure open communication on school and community planning issues.

OBJECTIVE 1.2

The Five Year School Capacity Program shall include projects necessary to address existing deficiencies and to meet projected capacity needs based upon achieving and maintaining the adopted level of service standards by the end of the five-year planning period.

Policy 1.2.1

The Five Year Schedule shall be reviewed and amended, at least annually, to include new capacity projects, proportionate share mitigation projects, and any projects necessary to maintain level of service standards.

Policy 1.2.2

Each year the Town of Longboat Key will adopt plan amendments: 1) adding a new fifth year; 2) updating the financially feasible public schools capital facilities program; 3) coordinating the program with the five year district facilities work plan, the plans of other local governments; and, 4) as necessary, updating the concurrency service area map. The annual plan amendments shall ensure that the capital improvements program continues to be financially feasible and that the level of service standards will continue to be achieved and maintained.

Policy 1.2.3

If capacity projects are removed from the School Capacity Program by the School Board or moved to a later year, the Town shall similarly modify the Five Year Schedule in its annual Comprehensive Plan amendments to ensure consistency.

OBJECTIVE 1.3

Participation by all local governments and the School Board of Manatee County in the county emergency preparedness system.

Policy 1.3.1

All local governments and the School Board of Manatee County shall be part of the formal Emergency Support Function (ESF)/Incident Command System (ICS) for emergency response.

Policy 1.3.2

All local governments and the School Board shall continue collaborative efforts in the management of special needs shelters, and transport and tracking of citizens during evacuations.

Policy 1.3.3

All local governments and the School Board shall partner in disaster drills as necessary to ensure community readiness.

Policy 1.3.4

All local governments and the School Board shall promote coordination in disaster planning efforts to ensure collaborative processes rather than competing plans.

GOAL 2

Provision of public school facilities consistent with the adopted level of service standard.

OBJECTIVE 2.1

Recognizing public school facilities as community infrastructure, establish uniform district-wide level of service standards for public schools of the same type.

Policy 2.1.1

The level of service Standards for public schools are as follows:

Elementary	110% of Permanent Florida Inventory of School Houses (FISH) Capacity by School Service Area (SSA)
Middle	105% of Permanent FISH Capacity by School Service Area (SSA)
High	100% of Permanent FISH Capacity District-wide

Capacity Utilization is Capacity Demand divided by Capacity Availability.

OBJECTIVE 2.2

Establish coordinated concurrency service areas that provide for effective analysis and planning.

Policy 2.2.1

The Town shall adopt School Service Areas a part of their land development regulations.

Policy 2.2.2

The School Board and Manatee County shall consider the following criteria and standards when establishing and modifying School Service Areas:

- Achievement and maintenance of adopted level of service standards;
- Maximizing utilization of school capacity;
- Transportation costs;
- Court-approved desegregation plans;
- Relationship to School Attendance Zones;
- Anticipated demand and student generation based upon proposed or approved residential development;
- Patterns of development pursuant to adopted Comprehensive Plans;
- Capital projects included in the School Capacity Program;
- Neighborhoods;
- Natural and manmade boundaries, including waterways, arterial roadways, and political boundaries; and,
- Such other relevant matters as are mutually agreed to by the parties of the Interlocal Agreement.

OBJECTIVE 2.3

Establish a concurrency management system that evaluates residential development applications for school concurrency requirements and maintains adopted levels of service.

Policy 2.3.1

The Town shall ensure that the levels of service are maintained through the review of proposed residential development for consistency with the adopted standards.

Policy 2.3.2

Concurrency determinations shall be made at the point in the development review process that constitutes the final concurrency determination for the Town.

Policy 2.3.3

Capacity Demand shall be determined for each school type within the service area by adding the following:

- existing students residing within the service area as determined annually by the School Board;
- spaces reserved for future development by vesting;
- spaces reserved for future development with previously issued Certificates of levels of service for school capacity;
- spaces reserved, subject to final approval by the Town, of the potential number of students from the proposed development based on the most recently adopted methodology of the School Board of Manatee County.

Policy 2.3.4

Capacity Availability shall be determined for each school type within the service area by adding the following:

- Existing FISH permanent capacity; and,
- Improvements that will be in place or under construction within three years of the issuance of the final subdivision or site plan approval, or functional equivalent.

Policy 2.3.5

The School Board of Manatee County shall provide an analysis of Capacity Demand versus Capacity Availability.

Policy 2.3.6

A proposed residential development shall receive a Certificate of Level of Service for public schools when it is determined there is sufficient Capacity Availability, as determined by Policy 2.3.4, for the proposed impacts to schools based on Capacity Demand, as determined by Policy 2.3.3.

Policy 2.3.7

If sufficient capacity is not available within the School Service Area in which the proposed project is located, available capacity from contiguous service areas may be used. Contiguous Service Areas are as follows:

School Service Area	Contiguous Service Area
SSA 1	SSA 2
SSA 2	SSA 1, SSA 3
SSA 3	SSA 2, SSA 4
SSA 4	SSA 3

Policy 2.3.8

The School Board may utilize available capacity as needed from a contiguous School Service Area to meet the adopted level-of-service standards to determine financial feasibility within a School Service Area.

OBJECTIVE 2.4

Coordinate data to evaluate development impacts and school planning.

Policy 2.4.1

The School Board of Manatee County and participating local governments shall work cooperatively to track approved and proposed development projects that have either received or requested concurrency determinations.

Policy 2.4.2

The Town shall provide the School Board with annual updates, at a minimum, of concurrency reservations for schools that reflect completed residential units whose impacts are accounted for in the demand generated by existing students.

Policy 2.4.3

The Town shall provide the School Board of Manatee County with population projections by School Service Area and update on an annual basis.

OBJECTIVE 2.5

Establish provision of mitigation and proportionate share opportunities consistent with Florida Statutes.

Policy 2.5.1

In circumstances where there is not sufficient capacity in one or more school type, a development shall be required to mitigate its impacts before receiving approval of the Certificate of Level of Service for school concurrency.

Policy 2.5.2

An applicant may propose any form of mitigation authorized pursuant to Section 163.3180(13)(e)(1), Florida Statutes, that is subject to approval by the School Board of Manatee County and the Affected Local Government(s) , including, but not limited to,

- the contribution of land;
- the construction, expansion, or payment for land acquisition or construction of a public school facility;
- the creation of mitigation banking based on the construction of a public school facility in exchange for the right to sell capacity credits.

Policy 2.5.3

When proportionate share mitigation is used to satisfy the requirements of school concurrency, the Applicant, School Board, and the Town shall enter into a legally binding Development Agreement that records and incorporates the mitigation to be contributed by the Applicant and accepted by the School Board, and ensuring such mitigation funds are utilized for an improvement that satisfies the demand.

Policy 2.5.4

Proportionate share mitigation shall be eligible for impact fee credits pursuant to the terms of Section 163.3180(13)(e)(2), Florida Statutes.